

**Essential Standards for NM ESSENTIAL STANDARDS REQUIRED OF STUDENTS
FOR ADMISSION AND PROGRESSION IN THE
Nuclear Medicine Technology Program**

Applicants and students should be able to perform these essential functions or with reasonable accommodations, such as the help of compensatory techniques and/or assistive devices, be able to demonstrate ability to become proficient in these essential functions.

****Completed by the student and verified by physician/PA/NP**

ESSENTIAL <u>FUNCTION</u>	TECHNICAL STANDARD	SOME EXAMPLES OF NECESSARY ACTIVITIES (NOT ALL INCLUSIVE)	Limitations		If yes, list accommodations needed below
			NO	YES (initial each)	
Critical Thinking	Critical thinking ability sufficient for clinical <u>judgment</u>	Identify cause-effect relationships in clinical situations; evaluate patient or instrument responses; synthesize data; draw sound conclusions.			
Interpersonal Skills	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Establish rapport with patients and colleagues. Use therapeutic communication (attending, clarifying, coaching, facilitating, teaching). Function (consult, negotiate, share) as a part of a team.			
Professional Attitude and Demeanor	Ability to present professional appearance and implement measures to maintain one's own physical and mental health and emotional stability.	Work under stressful conditions, react calmly in emergency situations, demonstrate flexibility, and show concern for others.			

****Assessed by the students physician/PA/NP**

Communication Ability	Communication abilities sufficient for effective interaction with others in spoken and written English .	Ability to explain procedures and provide clear patient instructions; document and interpret instructions. Listen attentively.			
Physical Endurance	Ability to remain continuously on task for several hours while standing, sitting, moving, lifting and/or bending. Must lift 20lbs.	Manually resuscitate patients in emergency situations or stand/walk for extended periods of time. Turn, position, and transfer patients. No lifting restrictions.			
Mobility	Physical abilities sufficient to move from room to room and maneuver in small spaces; full range of motion; manual and finger dexterity; and hand-eye coordination.	Move around in a work area. Position oneself in the environment to render care without obstructing the position of other team members or equipment while in the Nuclear Medicine or PET/CT departments.			
Motor Skills	Gross and fine motor skills sufficient to provide safe patient care and operate equipment.	Use equipment and instruments with necessary dexterity.			
Hearing Ability	Auditory ability sufficient to monitor and assess health needs.	Ability to hear alarms, emergency signals, muffled voices, auscultatory sounds, and cries for help.			
Visual Ability	Normal or corrected visual ability sufficient for patient observation and assessment, ability to discriminate between subtle changes in density (black and grey) or a color at low light.	Ability to read computer screen, digital printouts, labels, thermometer, charts and gauges. Observe patient response and condition. Strong peripheral vision to maintain awareness of IV poles, chest tubes and foley catheters.			
Tactile Ability	Tactile ability sufficient for physical assessment.	Perform palpation, functions of physical examination and/or those related to therapeutic intervention.			
Olfactory Ability	Olfactory senses (smell) sufficient for maintaining environmental and patient safety.	Distinguish smells which are contributory to assessing and/or maintaining the patient's health status or environmental safety.			

I can attest that I/the student can comply with all Essential Functions listed:

Student Signature

Date

Physician's/Physician Assistant's/Nurse Practitioner

Date